



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BEHALA COLLEGE
Name of the head of the Institution	Sharmila Mitra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03324069714
Mobile no.	8479911071
Registered Email	behalacoll60@yahoo.com
Alternate Email	sharmila_mitra5@rediffmail.com
Address	32, Upen Banerjee Road, Parnashree
City/Town	Kolkata
State/UT	West Bengal
Pincode	700060
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ujjaini Mukhopadhyay
Phone no/Alternate Phone no.	03324069714
Mobile no.	9836838095
Registered Email	mukherjee_uj@yahoo.co.in
Alternate Email	ujjaini1975@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.behalacollege.in/bc_aqar_18_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.behalacollege.in/Academic-Calender2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2005	20-May-2005	19-May-2010
2	A	3.06	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	26-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar organised by IQAC in collaboration with	18-Dec-2019 1	83

Library on 'Plagiarism'		
IQAC Webinar in Collaboration with library	03-May-2020 1	245
Academic and Administrative Audit	10-Jul-2020 1	39
Participation in NIRF	29-Nov-2019 6	6
Feedback Analysis	20-Jun-2020 1	9
Book Exhibition	12-Sep-2019 2	386
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Optimum use of the college Learning Management System during the pandemic situation, whereby study materials, ebooks, lecture videos and eresources were uploaded. Moreover, regular online classes were arranged and held according to stipulated routine.
- In order to make the high school students aware of the opportunities of studying different subjects, students of several local schools were invited in the college and an orientation was given to them. The initiative

was also aimed to increase the demand for certain subjects. • 'Entryinservice' - the portal for preparation of competitive examination, where students can practice more than 50,000 questions alongwith access to correct answers, has been continued very successfully and effectively even during the pandemic. The students were motivated to overcome their despair due to lockdown and strive for preparing themselves for the future. • On the recommendation of the Department of Chemistry, the IQAC mobilized the administration for construction of an upgraded PG laboratory. • An initiative was taken to apply for DST project by encouraging the Science departments for a collaborative project and the necessary actions for follow up was taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• E-learning facilities	• The Learning Management System of the college has been extensively used to provide soft versions of notes, study materials and e-books. A large number of video classes were also uploaded on youtube.
• Organisation of seminars	• Organized seminar on Intellectual Property Rights • Organized 4 National level and 1 State level webinars
• Construction of new building	• Continuation of construction of G+7 PG building (including auditorium, canteen, library, seminar room, classroom and guest house)
• Examination reform	• As per the instructions of University of Calcutta, examinations were conducted online. However, Behala College developed a separate portal with facilities like uploading and downloading of question papers and answer scripts, generation of award list, etc. It enabled smooth and errorfree conducting of the examinations.
• Library activities	• Organisation of cultural programme on the occasion of Rabindra Jayanti • Organisation of Intercollege competition on Librarians' Day • • Book exhibition for teachers and students Preparation of detailed tutorial to make students aware of how to reap the maximum benefit of digital library during homebased study in the times of pandemic • A large number of Ebooks and eresources have been made available from our library
• Extension of facilities	• A new upgraded PG laboratory for the

Department of Chemistry was set up.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

07-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-May-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

- The college website is dynamic and updated.
- Online admission and registration through college portal
- The college has an institutional Learning Management System (LMS).
- The teachers record their everyday academic and administrative activities in online Teachers' Diary.
- The college has a File Tracking system.
- The college has online provident fund system
- The college generates autogenerated analytical report on SSS.
- The college has an SMS gateway to send notifications to different stakeholders.
- Online Profile mapping of students are done.
- The system of tendering is adopted.
- The college library is accessible in a mobile app.
- The college has designed the 'EntryinService' software to prepare the students for competitive examinations.
- The college has introduced biometric attendance for its teachers and staff.
- The college has an Online feedback system
- The college has online examination system
- The college has introduced departmental MCQ based class test portal
- The college has introduced online research data collection system for individual

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Planning for curriculum delivery • An academic calendar is prepared at the beginning of the year with details of commencement of classes, examinations, students' seminar, excursion, etc. • The syllabus is distributed among the teachers in departmental meetings and classes allotted as per the routine. • The departmental routines are approved by the Principal, who supervises the regularity of classes. • Teachers of every department prepare a detailed month-wise teaching plan and upload it on the Learning Management System (LMS) of the college. The students can access it from their end of LMS and are aware of the topics to be covered by respective teachers. Documentation of curriculum delivery • Teachers note down the topic taught in every class to keep track of the progress of the coverage of syllabus. • Regular departmental meetings are also held to discuss the extent to which the syllabus has been completed. • During pandemic online meetings were arranged. Mechanism for effective curriculum delivery • Apart from conventional chalk and talk method, ICT based teaching learning methods are extensively used. • Educational tours, group discussion and students' seminar are conducted for hands-on learning and interactive learning. • Students are assigned with project works and term papers. • Special lectures by academic experts are arranged occasionally. • Arrangements are made for faculty exchange with other colleges, with which MoU have been signed. • Class notes and e-resources are made available on the college library repository. • Lecture videos, PPTs and e-books are available in college LMS. • Assignments for library work are given to students for effective self-study and to encourage them to read books so as to instil quest for wider knowledge. • During pandemic, regular online classes were held following the stipulated routine and attendance records are maintained at the admin backend for future reference.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in PC Hardware Networking	Nil	20/08/2019	15	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botany Honours	11/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	364	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Internship	3
BSc	Internship	18
BA	Field Project of of History, Political Science, Journalism and Mass Com	53
BSc	Field Project of Botany, Zoology, Geography, Physics	174
BA	ENVS Field Project of Second Sem and Third Year	682
BSc	ENVS Field Project of Second Sem and Third Year	479
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is taken online throughout the year from students, teachers, parents, alumni, and experts from industry and university who visit our college. Students Students can give online feedback on existing curriculum, introduction of new subjects, institutional facilities, library and teaching performance of individual teachers in respective departments. Their opinion regarding new subjects are taken into consideration while deciding on subjects to be introduced. Teachers Teachers provide an online self-appraisal of themselves</p>

and also give feedback on the institution. The Principal personally discusses the students' evaluation of teachers and the latter's own appraisal with the respective faculty on a one to one basis so that the teachers can further improve their performance. Other stakeholders Parents, alumni and other visitors can provide online feedback on the institutional provisions. While planning the areas for infrastructural development, the IQAC takes into account the feedback from teachers, students and other stakeholders, plans a course of action and recommends the administration for developmental activities accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Education Honours	30	81	22
BA	Sanskrit Honours	25	21	7
BA	Political Science Honours	52	68	22
BA	Philosophy Honours	43	25	9
BA	Journalism & Mass Comm Honours	30	136	23
BA	History Honours	57	78	29
BA	English Honours	88	289	66
BA	Bengali Honours	110	102	35
BA	General	400	684	230
BSc	Chemistry Honours	58	114	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1828	18	86	Nil	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
86	86	195	7	7	21
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the mentoring system, the full-time teachers of the college are engaged as mentors to the students. At the beginning of the year, the mentors are provided with basic facts regarding the students under their mentorship, that have been obtained during admission so as to enable them identify the academic, social and financial backgrounds of the mentees. Thereafter the mentors meet the students formally at specific intervals, to discuss and counsel them regarding their academic progress, attendance, and other issues (if any). The mentors also provide psychological counselling to students, if required. In cases where they think that the mental health problem is beyond their purview, they refer the student to the external psychological counsellor who visits the college once in every week. Apart from formal sessions, mentors often meet the students as and when required - students can approach the mentors at the latter's convenience. Each mentor maintains a record of the details of the students and the mentoring sessions. The mentors try not only to counsel the students to improve their academic performance, but also to guide them in achieving their goals and help them in coping with different unfavourable situations, if the students confide in the mentor. The one-to-one correspondence enables the mentors to instil human and moral values like social responsibility, ethics, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1846	86	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	48	2	3	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Waliza Ansar	Assistant Professor	Best oral presentation in International Symposium on International Conference on Sustainable Environment Healthcare (ICSEH 2019) organized by Jadavpur University, Kolkata held on 21-22 December, 2019.
2020	Abhisek Basu	Assistant	Second prize for

Professor

poster presentation in National seminar on 'Diversity in the era of globalization: Challenges and management' organized by Bidhannagar College, Kolkata held on 22-23 February, 2020.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11 (General)	SEM-IV	06/12/2020	Null
BA	08 (Honours)	SEM-IV	06/12/2020	Null
BSc	12 (General)	SEM-IV	06/12/2020	Null
BSc	09 (Honours)	SEM-IV	06/12/2020	Null
BSc	09 (Honours)	3rd year	01/10/2020	23/10/2020
BA	08 (Honours)	3rd year	01/10/2020	23/10/2020
BSc	12 (General)	3rd year	01/10/2020	23/10/2020
BA	11 (General)	3rd year	01/10/2020	23/10/2020
BSc	09 (Honours)	SEM-II	04/12/2020	Null
BSc	12 (General)	SEM-II	04/12/2020	Null

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college arranged for mid-term test and class tests for students studying under the Annual system (only final year students followed such system during the year). Parent-teacher meetings were held whereby they were apprised of their wards performance and marksheets are handed over. However, mid-term test is not possible to be conducted under the CBCS examination schedule due to extremely tight stipulated class schedule. But the IQAC has introduced online MCQ type class test that can evaluate the academic progress of the students and help the mentor to provide guidance accordingly. The students are also assigned project works, term papers, and are encouraged for group discussions and presentations as a method of evaluation for their tutorial examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Behala College has been distributing academic calendar among students since 2014. It is a systematic tabulation of activities done in the college for the whole year, to allow the students and the teachers for making plan in advance. The calendar is reinforced through the manner in which academic policies are enacted. It is solely based on session structure. The academic year comprises

1st and 3rd semester (July-Dec) and 2nd and 4th (Jan- June). It contain schedules for the commencement of classes, examination schedule, seminar details, result declaration dates, important dates to be observed and more.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.behalacollege.in/POs_PSOs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
09	BSc	Computer Honours	14	14	100
09	BSc	Chemistry Honours	15	15	100
09	BSc	Physics Honours	29	29	100
08	BA	Journalism Honours	11	11	100
08	BA	History Honours	16	16	100
08	BA	English Honours	22	20	90.9
08	BA	Bengali Honours	36	35	97.2
08	BA	Philosophy Honours	1	1	100
08	BA	Political Science Honours	6	6	100
08	BA	Education Honours	8	8	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.behalacollege.in/naac_sss/administrator/final_report.php?session=2019-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major	1095	Science	1210800	344400

Projects		Technology and Biotechnology Deptt. Govt. of West Bengal		
Major Projects	1095	Science Technology and Biotechnology Deptt. Govt. of West Bengal	1467610	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on "Intellectual Property Rights	IQAC	21/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ISO 14001:2015	Behala College	UQSR Global PVT LTD.	23/10/2019	Environmental Management
Awarded the 3rd Rank in the United Nations recognized public service award, Kanyashree Prakalpa for facilitating financial help to girl students of economically backward families	Behala College	Directorate of Social Welfare, Govt. of West Bengal, India	14/08/2020	State Level Public Service Award
Charles Wallace India Trust Research Grant	Kusumita Datta	Charles Wallace India Trust, British Council, UK	25/03/2020	Short Research Grant
ISO 9001:2015	Behala College	UQSR Global PVT LTD.	23/10/2019	Quality Management
Indias Voice against AIDS	Samoy Banerjee	West Bengal State AIDS Prevention and Control Society	01/10/2020	State Level Quiz Competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Bengali	5	Nil
National	Education	1	Nil
National	Food and Nutrition	1	Nil
International	Chemistry	4	4.40
International	Economics	1	Nil
International	Physics	9	2.36
International	Statistics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Electronics	1
Bengali	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Multifractional Alterations in Oral Sub-Epithelial Connective Tissue During Progression of Pre-	D Nawn, S. Pratiher, S. Chattaraj, D. Chakraborty, M. Pal, R.R Pal, S.Dutta, J.	IEEE Journal of Biomedical and Health Informatics	2020	5.223	Behala College	Nil

Cancer and Cancer	Chatterjee					
Coordination-Assisted Reversible Photoswitching of Spirospyrans-Based Platinum Macrocycles	Saumalya Bhattacharya, Manoranjan Maity, Aniket Chowdhury, Manik Lal Saha, Sumit Kumar Panja and Partha Sarathi Mukherjee	Inorganic Chemistry	2020	4.85	Behala College	Nil
Copper micro/nanostructures as effective SERS active substrates for pathogen detection	Balaprasad Ankamwar, Ujjal Kumar Sur	Advances in Nano Research	2020	4.583	Behala College	Nil
Hydrothermal biosynthesis of chromium sulphide nanoparticles using egg yolk and its catalytic activity in degradation of dyes	S. Kulkarni, S. Gharpure, Ujjal Kumar Sur and B. Ankamwar	Nano Express	2020	2	Behala College	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Water dimer isomers: interaction energies and electronic	Sourav Ranjan Ghosh Bhaswati Debnath Atish Dipankar	Journal of Molecular Modeling	2020	73	Nil	Behala College

structure	Jana					
Multifractional Alterations in Oral Sub-Epithelial Connective Tissue During Progression of Pre-Cancer and Cancer	D Nawn, S. Pratiher, S. Chattaraj, D. Chakraborty, M. Pal, R.R Pal, S.Dutta, J. Chatterjee	Nano Express	2020	125	Nil	Behala College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	153	239	88	89
Presented papers	23	11	3	3
Resource persons	Nil	5	2	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observance Childrens Day	NSS	8	84
Thalassemia Detection Camp	NSS	17	210
Blood Donation Camp	NSS	8	46
Financial assistance to Singur SC/ST Development Samity, Hooghly	NSS	9	72
Water Conservation Plastic Solid Waste Management Programme	NSS and NCC	18	531
Observance of World AIDS Day	NSS	19	186
Seminar on Save Water Save River	NSS in collaboration with	23	418

	Eccosaviour foundation		
Science City visit for under privileged students	NSS in collaboration with Science City authority	2	802
Tree Plantation Programme	NSS	24	126
Food Distribution among COVID effected Families	NSS	36	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Best Cadre	Government of West Bengal	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sachha Pakwada Samaroha	NCC	Sachha Pakwada Samaroha	1	50
International Youth Day	1st Bengal NCC unit and Behala College Unit	AIDS Awareness Programme	3	82
Swachha Bharat	NCC	Swachha Bharat theme painting cum awareness programme	3	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative seminar	Depts of Bengali and History of Behala College and Bhawanipore Education Society	Bhawanipore Education Society College	01
Student Exchange with Techno International Batanagar	Students of Depts of Computer Science and Electronics	Behala College	01

Collaborative National Seminar	UG & PG students of Dept. of Chemistry, Behala College, Resource Persons from Universities & Institutes, College Teachers, Council members of Royal Society of Chemistry, Eastern India Chapter	Royal Society of Chemistry, Eastern India Chapter and Behala College	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship cum training	Internship cum training on Python Programming	A Technologies	17/07/2019	17/08/2019	4
Workshop on recruitment	Workshop on recruitment	KANTAR group	29/08/2019	29/08/2019	78
Career counselling	Career counselling	IBT	03/10/2019	03/10/2019	63
Workshop on personality development	Workshop on personality development	Procter and Gamble	19/08/2019	19/08/2019	78
Internship programme	Hospital Internship	NH Narayana Super Speciality Hospitals	12/07/2019	22/07/2019	4
Internship programme	Hospital Internship	DM Hospitals	12/07/2019	22/07/2019	2
Internship Programme	Hospital Internship	Park Clinic	13/07/2019	24/07/2019	5
Internship	Hospital Internship	KASTURI MEDICAL CENTRE Pvt Ltd.	10/07/2019	21/07/2019	3

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Techno International Batanagar	10/01/2020	Faculty and student exchange, collaborative activities, industry linkage	27
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	9568017

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.11.10.000	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	1151	181604	Nill	Nill	1151	181604
Others (specify)	14	8485	2	133	16	8618
Text Books	27599	3883680	567	141000	28166	4024680
Reference Books	304	554042	42	100323	346	654365
e-Books	117	Nill	283	Nill	400	Nill
Journals	156	59300	73	19110	229	78410
e-Journals	6	Nill	5	Nill	11	Nill
Digital Database	2	5900	Nill	Nill	2	5900
CD & Video	21	3120	7	1780	28	4900

Library Automation	4	493125	Nil	Nil	4	493125
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	142	10	1	11	1	11	83	100	48
Added	1	0	0	0	0	0	0	0	1
Total	143	10	1	11	1	11	83	100	49

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
775500	717317	2000000	2041009

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the availability of latest equipment and up to date infrastructure. There is a provision of budget and various committees are dedicated to the maintenance and up keep of facilities. • Day to day maintenance of classrooms, laboratories ensured by the support staff, is a key factor. In major cases i.e. maintenance of campus, the college allocates the work to external agencies. • Adequate number of Computers with internet connections and utility software are maintained with Annual Maintenance Contract (AMC) with the service provider • Two Librarians regularly issue books to the students, maintain library stock, maintain rare books with the help of 2 support staff. The activities like fumigation and pest control are done

annually by external agencies. • Equipments like Generator, Water purifier, cooler, pump are also taken care of either by AMC or as and when required. • Entry-in-service a software maintained by the college which support the students for preparing them for competitive exam with nominal fee. • Sanitary Vending Machine maintained by the college which support the Girls Students for their health hygiene.

https://www.behalacollege.in/Procedures_for_maintenance_of_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession Scheme	364	126560
Financial Support from Other Sources			
a) National	SVM scholarship (GOVT), CM relief Fund (GOVT), Kanyashree (GOVT), SC/ST/OBC (GOVT), Minority (GOVT), Jindal (Private), Priyambada (Private), Technical scholarship (Private)	561	8727000
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal and Psychological Counselling	10/07/2019	6	Soma Roy Karmakar, Professional Psychologist
Yoga	09/07/2019	139	Behala College in collaboration with Bangiya Sangeet Kala Kendra, Kolkata
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Entry-in-Service	1698	Nil	54	18
2019	Career Counseling Orientation by Placement Cell	Nil	71	Nil	18
2019	Workshop on Personality Development	Nil	78	Nil	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS, ICICI Prudential Life Insurance Co Ltd.	5	2	Idfy Consultancy Pvt LTD, Right Brains Technology, A Technologies, Care-n-Cure	49	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA Honours	History	University of Calcutta, Rabindra Bharati University Distance Education	MA in History
2019	13	BA Honours	English	University of Calcutta, Jadavpur University,	MA in English

				Rabindra Bharati University Distance Learning	
2019	3	BSc Honours	Computer Science	Heriatge Institute Of Technology, MAKAUT, Brainware Consulatncy Pvt Ltd	MSc in Data Science, PG Diploma in Graphic Designing
2019	14	BSc Honours	Zoology	University of Calcutta, IISER Mohali, Maulana Azad College, Diamond Harbour Women's University, Bethune College, Dinabandhu Andrews College, Bangabasi College, Kalyani University, Asutosh College,	MSc in Zoology, MSc cum Integrated PhD, MSc in Environmental Science,
2019	2	BSc Honours	Chemistry	Central University of Punjab, Vidyasagar University Distance Learning (Asutosh College Study Centre)	MSc in Chemistry
2019	8	BSc Honours	Food and Nutrition	WestBengal State University, Gurunanak Girl's College, Haryana University, Department of HomeScience, College, CU, MAKAUT, IGNOU	MSc in Food Nutrition, MSc in Food Science Technology, MSc in Dietetics and Food service

2019	9	BSc Honours	Geography	University of Burdwan, Netaji Subhas Open University, Vivekananda College for Women under CU, JIS University, Vidyasagar University, Diamond Harbour Women's University, Future Foundation under MAKAUT	PGDT in Geospatial Science, MSc in Social Work, MSc in Geography, MSc in Remote Sensing,
2019	5	BSc Honours	Physics	Vivekananda College, Vidyasagar University Distance Mode, IGNOU	MSc in Physics, Master of Social Work
2019	1	BA Honours	Journalism and Mass Communication	University of Calcutta	MA in Journalism & Mass Communication
2019	5	BA Honours	Political Science	Rabindra Bharati University Distance Education	MA in Political Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
GATE	3
GRE	2
Any Other	4
CAT	42
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online celebration of World Environment Day	Institutional	1567
Online Cultural	Institutional	1632

programme on Rabindra jayanti		
Cultural programme to observe Foundation Day of the college	Institutional	97
Cultural programme on Sanskrit Day	Institutional	14
Inter college photography competition	District	55
Cultural programme on Baishe Sravan	Institutional	107
Competitions on Book Cover Designing, Cartoon Making, Essay Writing, Poetry writing, Poster Designing	Institutional	43
Cultural Programme on International Mother language Day	Institutional	20
Vasantotsava	Institutional	20
Annual Sports	Institutional	97
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2nd prize in SAI All India Inter Regional Handball C ompetition	National	1	Nill	BAG19F0368	Nur Fatema Khatun
2020	1st prize in 23rd East Zone Handball C hampionshi p (Men & Women)	National	1	Nill	BAG19F0410	Shefali Das
2019	2nd prize in Open Inter national Handball T ournament, Uzbekistan	Internat ional	1	Nill	BAG19M0486	Kushal Mondal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the College works for the benefit of the students throughout the year. It has representation in important committees like Governing Body, IQAC, Sports Committee, Cultural Committee, Magazine Committee, etc. The major activities pursued are: 1. Organising Nabin Baran Utsav (Freshers' Welcome) 2. Rabindra Jayanti 3. Teachers' Day 4. Different Programmes - like Briksha Ropan, Quiz, Debates, Bhasa Diwas 5. Observance of International Language Day 6. Saraswati Puja celebration Sports :- 1. Organization of inter-college Football Tournament 2. Organization of college Cricket Tournament 3. Annual Sports Other Activities:- 1. Blood Donation Camp and Health check-up 2. Support to existing students with proper guidance

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Behala College is a registered association (West Bengal ACT, XXVI of 1961, Reg No - S/O003784) that contributes significantly to the development of the institution. Alumni Association is the mirror of the college, reflecting the professional and personal achievement of the students. Vision: Aims to create a beneficial bond between present students and alumni. Mission 1) To promote exchange of academic and other experiences with the present students. 2) To advice and conduct activities motivating skill of the students. 3) To provide career guidance to present students by notable alumni. Activities: 1) Alumni Meet 2) Exhibition 3) Health Awareness Programme 4) Scholarship fund to help deserving and needy students 5) Workshop for career guidance Future Plan: 1) To engage in community service 2) To increase the number of active alumni 3) To create professional development opportunities for present students and alumni 4) To contribute towards the welfare of the alumni

5.4.2 – No. of enrolled Alumni:

212

5.4.3 – Alumni contribution during the year (in Rupees) :

157400

5.4.4 – Meetings/activities organized by Alumni Association :

4.4 - Meetings/activities organized by Alumni Association : The Alumni association has arranged a reunion on 22.03.2020 with the past students. The Alumni association has convened 3 virtual meetings on: 31.05.2020, 23.08.2020 and 15.11.2020 with core committee members. Activities: 1. Relief for AMPHAN in collaboration with Behala College. 2. Assistance provided to support staffs residing within the college locality considering pandemic situation. 3. Donation to Surya Sangha for Durga Puja on behalf of Behala College. 4. Arrangement of BIJOYA SAMMILANI for GB members. 5. Teachers Day Observation. 6. Childrens Day Observation on behalf of Behala College. 7. Donation to children of the locality to celebrate Christmas Day on behalf of Behala College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Institute practices decentralization and participation management in consultation with several Committees of the College. The Institute has constituted different committees such as Admission Committee, Examination Committee, Building Development Committee, Finance Committee, Sports Committee, NCC and NSS Committee, Routine Committee, Grievance Redressal Committee and Maintenance Committee, which in discussion with the Principal looks after matters as and when referred by Principal. For the smooth functioning of academic of administrative work, the Higher Education Department co-ordinates all the policies and implements them smoothly. All decision related to College development, infrastructure, introduction of new courses, are taken by the IQAC, College Development Committee and Academic Committee. • Our Institute follows the standard operating procedure not only in the financial but in academic administrative activities. To purchase any stationary, benches, equipment, dealers /distribution are finalized and the copy of the rate contract is circulated to all the heads. M/s. Debabrata Bhattacharyya Associates, Chartered Accountant is appointed for the audit Work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online transparent admission strictly based on merit
Industry Interaction / Collaboration	Campus recruitment by industry(TCS, ICICI Prudential Life Insurance Corporation), arrangement of internships, industry visits, workshops by industry on career guidance
Human Resource Management	Faculty development programs, computer training to non-teaching staff, motivation to faculty for participation in workshops and short term courses.
Curriculum Development	The college follows the curriculum framed by its affiliating University of Calcutta, and is not entitled to frame or change the curriculum. But we provide curriculum enriching activities like field study, educational tour, home assignments, lectures by experts, etc.
Teaching and Learning	ICT based teaching, project work apart from syllabus, students' seminar, educational tour, group discussion, flipped classroom
Examination and Evaluation	Online class tests, home assignments, evaluation of reading skill for languages, are adopted.
Research and Development	Institutional budgetary provision for research, encouragement to faculty to publish papers and present papers in seminar and conferences.

Library, ICT and Physical Infrastructure / Instrumentation	Book provision budget, upgradation of seminar room, virtual class, upgraded laboratories, annual maintenance.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Online record of daily activities of teachers in Teachers' Diary • SMS gateway for convenient notification to students as well as teaching and non-teaching staff
Administration	<ul style="list-style-type: none"> • Biometric attendance for teachers and staff • provision for Online leave requisition system • Notice display system • Regular exercises of e-tendering process through Govt. Portal • Regular exercises of PFMS portal to upload expenditure related to Govt. Fund • Submission of retirement related documents through e-pension portal
Finance and Accounts	<ul style="list-style-type: none"> • Functions of the Finance and Accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using TALLY ERP9 software. This helps keeping records of receipt of funds., projects, all types of purchase and payment of various utility bills.
Student Admission and Support	<ul style="list-style-type: none"> • Students who desires to take admission for UG and PG programme, are required to make formal application online on college MIS system by registering themselves. The data collected through this process is used for making merit list, admission list of eligible candidates and for online payment of necessary fees including university registration and support.
Examination	<ul style="list-style-type: none"> • Submission of question paper on LMS • Online submission of marks and result declaration Dedicated portal for conducting online semester-end examination during pandemic

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ujjaini Mukhopadhyay	Two-day International	Business School, Kolkata	1500

		Conference on 'Society and Business in the New Millennium' organized by on 12-13 April, 2019	jointly with Lincoln University College, Malaysia	
2019	Supriti Bhattacharya	Two-days Workshop on New CBCS syllabus of Geography	Shri Shikshayatan College	600
2019	Anumita Mondal	One day Workshop on New CBCS syllabus of Geography	Shri Shikshayatan College	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	KYC Induction Programme	09/12/2019	10/12/2019	Nil	7
2019	KYC Induction Programme	Nil	09/12/2019	10/12/2019	5	Nil
2020	Nil	Training on Basic Computer Skill	13/01/2020	16/01/2020	Nil	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	1	11/02/2020	17/02/2020	7
Short term Course	1	19/09/2019	25/09/2019	7
Short term Course	1	12/09/2019	18/09/2019	7
Refresher Course	1	19/08/2019	02/09/2019	15
Refresher	1	05/09/2019	19/09/2019	15

Course				
Refresher Course	1	21/10/2019	03/11/2019	14
Refresher Course	1	03/02/2020	15/02/2020	13
Refresher Course	1	07/12/2020	21/12/2020	15
Orientation programme	1	18/11/2019	07/12/2019	20
Orientation programme	1	04/03/2020	26/03/2020	23
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	35	3	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Staff Co-operative, Felicitation to superannuated teachers and non-teaching staff	GSLI, Staff Co-operative, ESI, EPF	Students' Health Home, Fee concession for COVID, 'Earn while you learn', Free courses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has an Accounts section and also separate a Finance Committee headed by Principal. Financial allocation for day to day various activities and yearly requirement for running all academic and administrative departments is carried out thoroughly by this committee. The Institution prepares yearly audited statements and Income Expenditure Statements for which services of the Govt. Certified auditor are used. The institution also appoints internal auditor for internal audit. Apart from all this institution also conducts Academic Administrative audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Sharmila Mitra (Principal), Radhamadhav Institution (P.C.Chandra Group), Right Brains Technology	96000	Rainwater Harvesting, Organizing Seminar of Bengali Department
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6.4.3 – Total corpus fund generated

102410

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic experts from University of Calcutta	Yes	IQAC
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Suggestions for improvement in academic affairs and development of the college
- Co-operation from parents regarding implementation of strict discipline in the college
- Direct communication of problems faced by the students, if any, regarding particular issue to the teachers that can be addressed by the college and the department. In fact, many parents have appreciated the facility of free psychological counselling provided by the college and extended every help if the mentor deemed it necessary for their ward.

6.5.3 – Development programmes for support staff (at least three)

- Training provided to support staff of Accounts department for proficiency in HRMS systems of West Bengal and PFMS of the Government of India.
- Training provided to library support staff regarding operation of gadgets used in e-library.
- Training provided to newly appointed laboratory support staff regarding handling of different equipments and methods in laboratories.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- MoU with educational institutions
- Construction of new building and upgraded laboratory
- Initiation of Learning Management System

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC webinar in collaboration with library	08/04/2020	03/05/2020	03/05/2020	245
2019	Participation in NIRF	07/11/2019	05/11/2019	29/11/2019	6
2020	Feedback Analysis	20/06/2020	07/05/2020	31/05/2020	9
2019	Book Exhibition	19/08/2019	12/09/2019	12/09/2019	386
2020	IQAC seminar in c	18/12/2019	18/12/2019	Nil	85

collaboration
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Plagiarism
in collabora
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Library

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Billion Rising - a programme on Gender Inequality	27/02/2020	27/02/2020	3	3
International Child Rights Week Celebration through Dance Movement therapy	20/11/2019	20/11/2019	12	Nil
Participative program on Child Sexual Abuse	14/09/2019	14/09/2019	52	47

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Identification of the college campus as plastic free zone • Substitution of bulbs and tube lights with LED lights for reduction in power consumption • Solar energy for sustainable energy use partially in a section of the college building

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	Nil	1	13/09/2019	1	Science City visit for under privileged students	Educational excursion for under privileged school students	804
2019	Nil	1	20/11/2019	1	Save Water Save Life	Awareness programme to stop misusing of water	549
2019	Nil	1	19/07/2019	1	Plastic Solid Waste Management	Awareness on solid waste management	422
2019	Nil	1	05/09/2019	1	Beti Bachao Beti Padhao	Awareness programme of education for Girls child	168
2019	Nil	1	05/09/2019	1	Right to education for all	Awareness programme for right to education for all	122
2019	Nil	1	14/11/2019	1	Observance Childrens Day	Food packet distribution amongst sick and destitute children in memory of first prime minister of India, Pandit Jawaharlal Nehru	92
2019	1	Nil	27/05/2019	7	Introduced the college amongst	Identification of college	32

					students of the district or locality with all modern amenities as a higher education institute .	as a higher education Institute	
2019	Nil	1	14/08/2019	1	Medical Assistance	Health awareness amongst girls child	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus includes Code of Conduct for students	07/08/2019	Follow up is done by the Disciplinary Committee and the College Management

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value creating workshop Speaker : Swami Baladevananda Ramakrishna Math , Belghoria	30/08/2019	30/08/2019	268
Value creating workshop Speaker : Prof. Jiban Banerjee Ramakrishna Mission Vidyamandira College, Belur Math	11/01/2020	11/01/2020	307
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Waste paper recycling • Plastic free zone • Campaigning in locality for promotion of eco-friendly bags • Reuse of one-sided printed papers • Roof top Solar power • Maintenance of water body within the college campus • Pisciculture and vegetable cultivation through organic fertilizer • Maintenance of medicinal plants
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • 360 Degree Appraisal of Teachers • Online 'Entry-in-Service' Software (1) <p>Title of the Practice - 360 Degree Appraisal of Teachers • Objectives of the</p>
--

Practice- The college is developing a system of 360 degree appraisal of teachers to get a better understanding of the relative strengths and weaknesses of the teachers not for the purpose of performance appraisal but as tool for their qualitative development • The Context- The University Grants Commission frames rules for teachers' appraisal - directly linked with teachers' career advancement schemes/promotions and subsequent higher pay scales which requires continuous development of teachers • The Practice- • IQAC collects information about teachers from four perspectives • Questions from self appraisal • Feedback of the students about the teachers • Principal providing appraisal about the teachers • External expert assessing the teachers • Problems Encountered and Resources Required : - Initial resistance amongst the teachers • Evidence of success : - Teachers' E-empowerment on the rise (2) Title of the Practice - Online 'Entry-in-Service' Software Objectives of the practice: • To prepare students for their progression in job market and higher education in an effective and convenient manner. Context: • Final year students often lack awareness regarding ways to prepare themselves for Competitive examinations. • Online system enables them for extensive practice whenever they are free Practice: • An online portal linked to college website that can be accessed by students to prepare themselves for competitive examinations. • The mobile friendly portal provides model questions on logical reasoning, general knowledge, mathematics and English, along with answers and explanations. Success: • Approximately about 45000 questions can be solved without purchasing any personal book and taking admission for specialized coaching. • Since mobile friendly, the preparation can be taken anywhere and anytime. • Students appearing for campus recruitment drive by different companies in the college have greatly benefitted in the preliminary rounds of written tests.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.behalacollege.in/BEST_PRACTICE1920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Self Defence Program for students: Vision of Behala College: Committed to provide education for knowledge, wisdom, emancipation and enhancement of capabilities. Empowering students has been the call of the day. In this modern era, violence against students especially girl students is becoming very common in every street of both rural and urban setting. It is very important for everyone to be prepared mentally and physically and be well equipped with required skills and techniques to defend oneself from any kind of anti social elements prevailing in the society today. The purpose of self defence is that the more prepared you are the less likely you will become a victim. The main objectives of the program are:- i) To equip the students to defend themselves against any type of physical assault. ii) To build self confidence so that they can contribute meaningfully to their own development by shaping their own destiny. iii) Capacity enhancement through self defence training. iv) To empower the students in all aspects. Behala College took the initiative to equip the girls students to defend themselves against any type of physical assault and accordingly collaborated with Kolkata Police to start the "Sukanya" programme which is a Self Defence Programme for girls students. Basic objective of this project is to build confidence amongst students of the college by means of imparting them self defence training so that they can confidently defend any sought of ordeal, and help the students to learn the tactics through professional martial art. This initiative will also give a message to go ahead in positive direction. The Classes were organized within the college campus on a regular basis. More than 500 trainees have been given training till now.

Karate and Kick Boxing training were provided to the students.

Provide the weblink of the institution

https://www.behalacollege.in/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan • Create e-book system for easy access in library. • Create space for assembling larger number of students. • Establishment of Language lab • Introduction of Certificate course on Value education • Workshop/training for non-teaching staff • To save energy use of maximum number of LED lights.